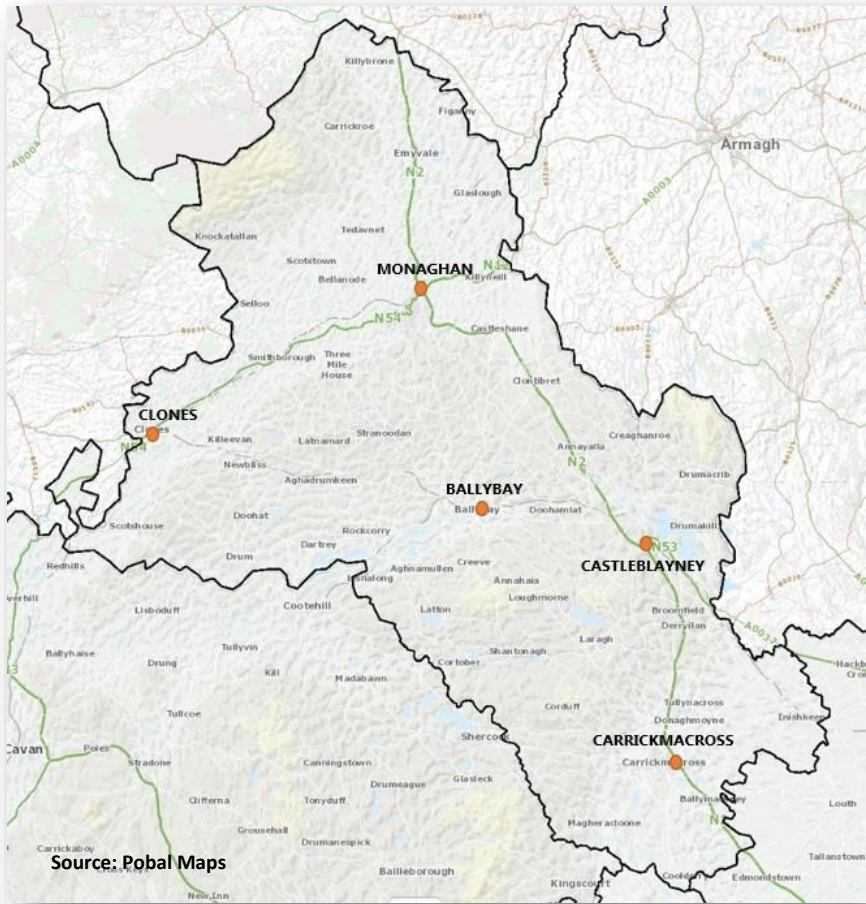


# Needs Analysis in relation to LGBTI+ Youth Services in County Monaghan

October 2018



Source: Pobal Maps



**etb**

Bord Oideachais agus Oiliúna  
an Chabháin agus Mhuineacháin  
*Cavan and Monaghan  
Education and Training Board*

## 1. Introduction

This proposal is concerned with the provision of LGBTI+ youth services provision in Co. Cavan. The proposal has been informed by:

- Statistics generated by the CSO Census 2016
- The Children and Young People's Services Committee, 3yr Plan, 2018
- Cavan Monaghan ETB Youth Plan
- Focus group with LGBTI+ young people in Monaghan in July 2017
- Consultation with youth service providers from the county at a consultation workshop held on 22<sup>nd</sup> August 2018

The information in this report has been provided using the general format of the ETB social profiling tool.

## 2. OVERVIEW OF COUNTY MONAGHAN IN RELATION TO YOUTH

### 2.1 Deprivation in Co. Monaghan

Area:	Co. Cavan
<b>HP Deprivation Index Score:</b>	
Co. Monaghan	-3.2 <i>Marginally below average (-10 to 0)</i>
Ireland	+0.6 <i>Marginally above average (0 to +10)</i>
Position of Co. Monaghan in Country	7 <sup>th</sup> most deprived county
No. of electoral divisions/small areas:	70 (244 small areas)
Number of Electoral Divisions/Small areas with a deprivation score of -10 or below	3 (37 small areas)

#### 2.1.1 Commentary on deprivation scores

*(including commentary on number of small areas with a deprivation score of -10 or below)*

##### *Deprivation scores across Electoral Districts*

- A total of 86% of all electoral districts in Co. Monaghan, have negative deprivation scores (below zero). This equates to a corresponding population of 54,474, or 88.8% of the total population of the area, living in areas of the county that are designated as having below average deprivation levels compared with 47.9% for the State as a whole.
- There are 3 electoral districts with a recorded deprivation level in the disadvantaged category (-10 to -19), which have a total population of 2,073.

##### *Deprivation scores across Small Areas*

- When one examines the deprivation scores for the county in terms of small areas, one can see that there are 3 small areas designated as very disadvantaged (score of -30 to -20) with a population of 646 (1.0% of the population) living in these small areas.
- In addition, there are another 34 small areas that are designated as disadvantaged (score of -20 to -10) with an associated population of 7,255 (11.8% of the total population).
- Analysis of these small areas on a map points to the characteristic of isolated pockets of deprivation in this rural county where population is highly dispersed across and town and village catchments which are widely spread out therefore adding to the challenge of all manner of statutory service delivery.

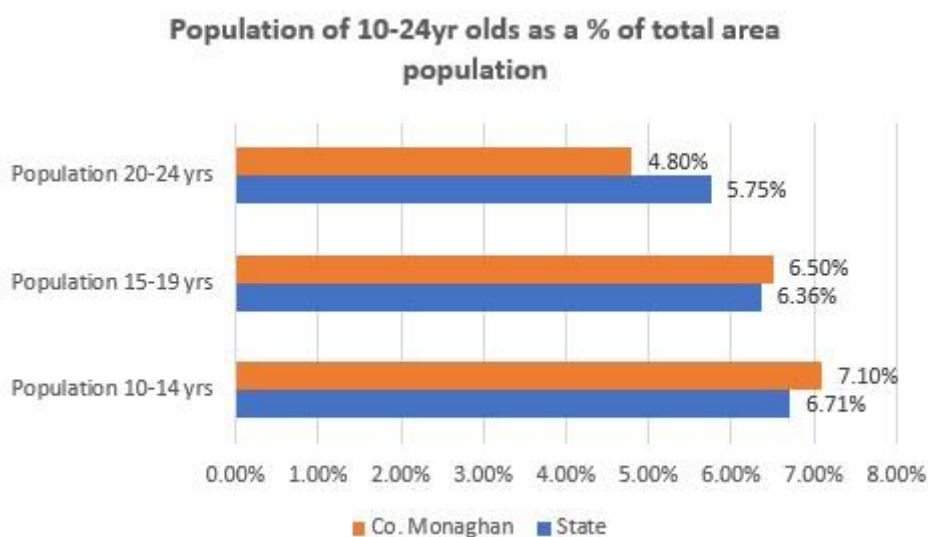
#### 2.1.2 Other important issues/factors

- In terms of the population of children and young people (CYP) (10-24 yrs) in the county - there are a total of 11,354 within this age range.
- In the small areas which are designated as having below average deprivation scores (marginally below average, disadvantaged or very disadvantaged), the number of 10-24yr olds in these small areas calculates out as follows:
  - Very disadvantaged 187 (1.6% of CYP population);
  - Disadvantaged 1,754 (15.4% of CYP population)
  - Marginally below average 5,842 (51.5% of CYP population)
- This deprivation analysis again suggests the existence of isolated pockets of deprivation in this rural area, again resulting in service delivery needing to be considered carefully in the face of a poor transport infrastructure.

## 2.2 Sociodemographic profile

Sociodemographic Information	National Figure	% of National Total	County Figure	County Figure as a % of National Figure	County Figure as a % of County Total Figure
Total Population (all ages)	4,761,865	100%	61,386	1.29%	100%
Population aged 10 to 14	319,476	6.71%	4,393	1.38%	7.16%
Population aged 15 to 19	302,816	6.36%	4,016	1.33%	6.54%
Population aged 20 to 24	273,636	5.75%	2,975	1.09%	4.85%
Total Population aged 10 to 24	895,928	18.81%	11,354	1.27%	18.50%
Members of Traveller Community (all ages)	30,987	100%	276	0.89%	100%
Members of Traveller Community (10 to 24)	9,383	30.28%	150	1.60%	54%
Population living in aggregate town areas	2,985,781	62.70%	7,997	0.60%	30.53%
Population living in aggregate rural areas	1,776,084	37.30%	43,389	2.44%	69.47%
Percent of the population of the country that are classified as non-Irish Nationals		11.60%		Percent of the population of the county that are classified as non-Irish Nationals	12.2%

Co. Monaghan currently has slightly a slightly different distribution of higher numbers of 10-24-year olds compared with the State as illustrated in the figure below – more 10-14 yrs olds and 15-19-year olds and slightly fewer 20-24-year olds.



### 2.2.1 Commentary on social economic indicators

- In County Monaghan the overall proportion of non-Irish nationals (12.2%) is slightly less than the national figure (13.0%). However, when one looks at the data on an electoral district basis, the data suggests that there are pockets in the county where the proportion of non-Irish national is way more than the county and national averages.
- A total of 11 electoral districts have a higher than national average proportion of non-Irish nationals with 40.1% of the overall county population of County Monaghan living in areas that are considerably more diverse in nationality than the average.
- In fact, there are 3 electoral districts where the proportion of non-Irish nationals is almost or more than double the national average:
  - Monaghan Urban 45.7%;
  - Castleblayney Urban 27.8%;
  - Clones Urban 26.2%
  - Carrickmacross Urban 24.7%.
- There is a total of 7,413 non-Irish nationals living in Co. Monaghan with the largest single nationality living there being Lithuanian (2,500) followed by 1,455 people from the other EU 27.

Sociodemographic Indicator	National Figure	% of National Figure	County Figure where available	County Figure as a % of National Figure	Notes/Source
<i>Unemployed having lost or given up previous job</i>	265,962	100%	3,481	3.12%	Census 2016
<i>Looking for first regular job</i>	31,434	100%	350	3.03%	Census 2016
<i>Disabilities / long-lasting conditions or difficulties (all ages)</i>	643,131	100%	7,214	1.47%	Census 2016
<i>Disabilities / long-lasting conditions or difficulties (10 to 24)</i>	79,822	12.41%	700	1.98%	Census 2016
<i>Deaths by suicide and intentional self-harm (aged 5 to 24yrs)</i>	64	100%	12 – all ages	N/A	2017 Vital Statistics Not available for Co. Cavan
<i>Carers (all ages)</i>	195,263	100%	2,589	2.93%	Census 2016
<i>Carers (10 to 24)</i>	11,512	5.90%	140	2.77%	Census 2016
<i>Very Good General Health</i>	2,827,544	100%	36,588	1.63%	Census 2016
<i>Very Good General Health (10-24 yrs)</i>	703,723	24.9%	8,879	1.65%	Census 2016
<i>Family composition: All family units</i>	1,218,370	100%	15,972	1.60%	Census 2016
<i>Family composition: Mothers with Children</i>	189,112	15.5%	2,293	1.37% 14.3% of families in county	Census 2016

Sociodemographic Indicator	National Figure	% of National Figure	County Figure	County Figure as a % of National Figure	Notes/Source
<i>Family composition: Fathers with Children</i>	29,705	2.4%	458	1.51% 2.8% of families in county	<i>Census 2016</i>
<i>Family composition: Couples with Children</i>	643,904	53%	8,790	1.72% 55.0% of families in county	<i>Census 2016</i>
<i>All births (2017)</i>	62,053	100%	801	1.7%	<i>Vital Statistics 2017</i>
<i>Births to teenage mothers (Mothers under 25 years)</i>	1,098	2%	63	9.1% 7.8% of all births in Co. Monaghan	<i>Vital statistics 2017; births mother under 25</i>
<i>Enrolment of full-time students in First Level</i>	558,314	100%	7,801	1.8%	<i>CSO 2018</i>
<i>Enrolment of full-time students in Second Level</i>	352,257	100%	5,315	1.5%	<i>CSO 2018</i>
<i>Enrolment of full-time students in Third Level</i>	180,076	100%	2,372	0.7%	<i>CSO 2017</i>
<i>Proportion of the population with primary education only</i>	334,284	100%	5,798	2.12%	<i>Census 2016</i>
<i>In care (0 to 17)</i>	6,258	100%	157	2.51%	<i>Tusla Cavan &amp; Monaghan 2017</i>
<i>In receipt of after care services (18 to 23)</i>	1,880	100%	72	3.83%	<i>Tusla Cavan &amp; Monaghan 2017</i>
<i>Residents in direct provision (0 to 24)</i>	1,596	100%	52	3.26%	<i>Direct provision 0-18years - Monaghan</i>
<i>Young people referred to the Garda Youth Diversion Programme</i>	9,807	100%	N/A	0.00%	<i>Not known for Monaghan</i>

### 2.2.2 Education provision for young people

	State	%	Co. Monaghan	% of State	% of total county
Number of Primary Schools	3,250	100%	62	1.90%	100%
Number of secondary schools	711	100%	12	1.68%	100%
Number of DEIS Primary Schools	704	100%	9	1.27%	14.5%
Number of DEIS Secondary Schools	198	100%	4	2.02%	33.3%

#### *Other educational institutions o provision (e.g. third level institutions in the county)*

There is one school in Co. Cavan which caters for children with special needs in Co. Monaghan. There is one third level institution - Monaghan Institute which is managed by the Cavan Monaghan ETB. In addition, the Youthreach programme is delivered in 3 locations across the counties – Monaghan Town, Castleblayney and Carrickmacross.

### 2.2.3 Youth Provision in the county

#### *DCYA funded projects in the county*

FOCUSED YOUTH SERVICES - STAFF LED	
Big Brother Big Sister	Funded by DYCA (Youth Affairs unit) Delivered by Foroige One funded part-time worker Delivered in Monaghan Town
Comhairle na nÓg	Funded by DCYA (Citizen Participation Unit) Managed by youth development worker in Monaghan County Council – Fiona McEntee
Garda Youth Diversion Projects	Funded by DCYA (Irish Youth Justice Service) Delivered by Foroige, out of The Neighbourhood Youth Project, Mullaghmat, Monaghan Town
Garda Youth Diversion Projects (GYDP)	Funded by DCYA (Irish Youth Justice Service) Delivered by Foroige, 365 GYDP, Teach naDaoine FRC, Mullaghmat, Monaghan Town
Young People's Facilities and Services 1 and 2 - ISPCC Monaghan Project	Administered through CMETB Project offering therapeutic support to children and young people through referrals from agencies, schools etc County-wide remit Based on the North Road
Youth Information Centres	Running as a Reformed Youth Service Fund project (RYSF) pilot in 2018 and to be mainstreamed in 2019 onwards Located in youth hubs at: <ul style="list-style-type: none"> <li>• Farney Street, Carrickmacross</li> <li>• Wellbeing Centre, Castleblayney</li> <li>• Offering outreach youth information clinics to other venues in the county</li> </ul> Funded by the DCYA

*Other PEACE/IFI Funded youth projects in the county*

International fund for Ireland Projects	Youth Programme in Teach na Daoine – focusing on personal development Youth Work Ireland Monaghan IFI project in Castleblayney
PEACE IV	<p><b><u>Journey Programme</u></b> Managed by Youth Work Ireland Cavan Monaghan One full time worker Runs until Dec 2022 Focus on personal development for youths Delivered around where young people are recruited from</p> <p><b><u>Youth Resilience and Anti-Bullying Programme</u></b> Delivered by ISPCC at their office in Monaghan Town</p> <p><b><u>The Lego Mindstorm</u></b> is funded through the PEACE IV Programme and delivered it also into Primary and Secondary schools in Co. Monaghan. It will bring children, young adults, parents and teachers from primary and second level schools together for Lego Mindstorm Workshops and subsequently for Space Challenge Competitions and Exhibitions of Project work and Project Sharing ideas. In addition, the second-level schools will engage in Skype workshops with one another to assist and advise each other on how to improve and fine tune robots built. Finally, young people from second-level schools will deliver training to Primary schools in their local area.</p> <p><b><u>Intergenerational Project</u></b> funded through PEACE IV Monaghan County Council – to come in 2018 managed by Fiona McEntee</p> <p><b><u>Monaghan Makers</u></b> funded through PEACE IV and delivered by Monaghan County Library Service Engaging 100 16-24yr olds (especially targeting marginalised, vulnerable, NEETS and disadvantaged young adults) from Co. Monaghan over a 12-month programme focusing on creativity, technology and the environment. Delivered across the county</p>
Special Projects for Youth (Reformed Youth Service Fund – was formerly called SPY)	Now called Reformed Youth Service Fund Funded by the DCYA Targeting NEETS Early School Leavers Projects delivered by Youth Work Ireland in: <ul style="list-style-type: none"> <li>• Clones, Ionad na nOg</li> <li>• Castleblayney, Wellbeing Centre</li> <li>• Ballybay, Birch Court</li> </ul>

*Other youth projects in the county*

CoderDojo Foundation	<p>The CoderDojo movement believes that an understanding of programming languages is increasingly important in the modern world, that it's both better and easier to learn these skills early, and that nobody should be denied the opportunity to do so. To that end, they've built a global network of free, volunteer-led, community-based programming clubs for young people. Anyone aged seven to seventeen can visit a Dojo where they can learn to code, build a website, create an app or a game, and explore technology in an informal, creative, and social environment.</p> <ul style="list-style-type: none"> <li>• St. Macartan's College, Monaghan Town</li> <li>• Iontas Arts &amp; Community Resource Centre</li> <li>• Market Square Centre, Carrickmacross</li> </ul>
Coláiste na bhFiann/ Cumman na bhFiann	<p>Cumann na bhFiann organises weekly/ fortnightly Irish language youth clubs giving the students the opportunity to use and improve their spoken Irish. The positive benefits of this are that the language becomes a vibrant method of communication and its relevance to our identity becomes apparent. To benefit fully from</p>



	<p>a Coláiste na bhFiann course, it is vital to avail of every opportunity to speak Irish on a regular basis.</p> <p>As well as the youth club, Cumann na bhFiann organises various nationwide annual events, such as concerts, discos, weekends away, etc.</p> <p>Locations in Co. Monaghan:</p> <ul style="list-style-type: none"> <li>• Monaghan Town</li> <li>• Carrickmacross</li> </ul>
Drumlin Music Education Partnership	<p>Music Generation</p> <p>A range of music related programmes to be delivered in Counties Cavan and Monaghan over the next 3 years:</p> <ul style="list-style-type: none"> <li>• Early Years Strand</li> <li>• School Strand</li> <li>• Community Strand</li> </ul> <p>Targeted Inclusive Strand</p>
Foróige	<p>Fulltime development worker for Cavan and Monaghan Erica Reade, funded through the DYCA Youth Service Grant Scheme</p> <p><b><u>Voluntary led Youth Services Cavan office</u></b></p> <p>Existing Clubs and Groups:</p> <ul style="list-style-type: none"> <li>• Aghabog</li> <li>• Ardaghey</li> <li>• Ballinode</li> <li>• FNT</li> <li>• Glaslough/Donagh</li> <li>• Kileevan</li> <li>• Knockatallon</li> <li>• Scotstown</li> <li>• Smithboro</li> <li>• Truagh</li> </ul>
Gaisce – The President’s Award	<p>GAISSCE is a self-development programme that encourages young people to find their passion, get active and make a difference in their community! Gaisce is a direct challenge from the President of Ireland to young people aged 15-25 to dream big and realise their potential. There are three levels of Gaisce – Bronze, Silver and Gold. The more time and energy they give, the greater the reward! By taking part in Gaisce, young people will take on exciting personal, physical and community challenges and develop new skills and new friendships. Their goal is to make the Gaisce programme accessible to as many young people as possible throughout Ireland.</p> <p>GAISSCE is available in Co. Monaghan at the following organisations:</p> <p>Ballybay Community College, Ballybay Beech Hill College, Monaghan town Castleblayney College, Castleblayney Colaiste Oriall, Monaghan Town Collegiate School, Monaghan town Largy College, Clones Our Lady’s School, Castleblayney Patrician High School, Carrickmacross St. Louis Secondary School, Carrickmacross St. Louis Secondary School, Monaghan Town St. Macartan’s College, Monaghan Town Youthreach, Carrickmacross Youthreach, Castleblayney</p>
Girls Brigade Ireland	<p>The Girls’ Brigade is an International Uniformed Youth Organisation for girls of all ages, denominations, backgrounds and abilities. The Girls’ Brigade Ireland operates in 33 companies around the country, offering a varied programme of activities designed to educate, challenge and inspire young people in a safe, fun and sociable environment.</p> <ul style="list-style-type: none"> <li>• Clontibret Girls Brigade</li> <li>• Co. Monaghan Girls Brigade</li> </ul>
Irish Red Cross Youth	Monaghan Town Branch
Junior Achievement	Border Counties: Cavan, Monaghan Louth

	<p>Junior Achievement Ireland (JAI) encourages young people to remain in education and helps them develop the skills they need to succeed in a changing world. Junior Achievement programmes help to create a culture of enterprise within the education system. We also help young people prepare for the world of work, giving them skills in communications and preparing for interviews. Financial literacy programmes enable students to explore how to manage, protect and make the most of future salaries. As we move towards a knowledge-based economy, JAI also brings science and maths skills to thousands of young students nationwide as our business volunteers work to deliver exciting programmes and events.</p> <p>JAI operates in the following schools:</p> <p><b>Primary Schools</b></p> <ul style="list-style-type: none"> <li>• Drumgossat National School, Carrickmacross</li> <li>• Rackwallance National School, Castleshane</li> <li>• Scoil Naoimh Eanna, Killanny, Carrickmacross</li> <li>• St. Louis G.N.S., Monaghan Town</li> <li>• St. Mary's Boy School, Monaghan Town</li> <li>• St. Mary's Three Mile House</li> </ul> <p><b>Secondary Schools</b></p> <ul style="list-style-type: none"> <li>• Beech Hill College, Monaghan Town</li> <li>• Castleblayney College, Castleblayney</li> <li>• Inver College, Carrickmacross</li> <li>• Largy College, Clones</li> </ul>
Junior Chamber Ireland	JCI Monaghan is a support structure and development organisation for entrepreneurs and active citizens in their 20's and 30's. We meet monthly to learn, share and grow.
Macra na Feirme	<p>Training and development office for Cavan &amp; Monaghan funded through DCYA Youth Service Grant</p> <p>Groups in the following areas:</p> <ul style="list-style-type: none"> <li>• Lough Egish Macra na Feirme</li> <li>• Newbliss Macra na Feirme</li> <li>• Tydavnet Macra na Feirme</li> </ul>
National Federation of Arch Clubs	<p>A club to provide a social outlet for people with special needs. To develop their social skills, self-esteem and quality of life and provide support. Aimed at members aged 16+ yrs</p> <ul style="list-style-type: none"> <li>• Monaghan Town Arch Club</li> </ul>
Personal Development Programme	<p>In Carrickmacross</p> <p>Funded by Ulster Bank and Cavan Monaghan ETB annually</p>
Teach na Daoine FRC, Monaghan Town	<p>Teach na Daoine</p> <p>Youth work programme – funded by FRC, possibly also TUSLA</p> <p>IFI Project?</p>
Teach na Daoine FRC Project Monaghan Town	Youth Club aged 6-12 years: Arts/Crafts, Cook It Classes, Sports Activities, Discos,
Voluntary & Independent Youth Groups	<ul style="list-style-type: none"> <li>• Ballybay Junior Club</li> <li>• Killanny Young People</li> <li>• Monday Club/Junior Club</li> </ul>
Young Social Innovators	<p>Young Social Innovators (YSI) promotes education for social innovation. YSI wants to give everybody an opportunity to use their creativity to respond to social issues and contribute to building a fairer, more caring and equal society. Everything they have ever created has been designed with this purpose. To achieve this, they empower and support young people to realise their potential as social innovators, giving them the skills and confidence to tackle the social issues facing them, their communities and wider society. Social innovation learning builds wellbeing amongst young people and communities and helps build a more inclusive, empathetic, fair society.</p> <p>YSI is active in the following schools in Co. Monaghan</p> <ul style="list-style-type: none"> <li>• Beech Hill College Monaghan</li> <li>• Coláiste Oriall Muineachán</li> <li>• Largy College Clones</li> </ul>

	<ul style="list-style-type: none"> <li>• Patrician High School Carrickmacross</li> <li>• St. Louis Secondary School Carrickmacross</li> <li>• St. Louis Secondary School Monaghan</li> </ul>
Young Women’s Christian Association (YWCA) Ireland	YWCA Monaghan is based in the heart of Monaghan town in a purpose-built centre, which offers a range of facilities for the local community. Some of the activities, which take place at YWCA Monaghan, include a children’s bible club, young people’s fellowship groups, a parent and toddler group, a drop-in morning for seniors, and a group involved in late-night outreach. Meeting rooms are also available to rent.
Youth Work Ireland	Youth Service provision for all young people aged 10-25 living in Co.Monaghan and Co.Cavan. They deliver youth service programmes in our youth cafe settings, youth participation structures, one to one services, information provision, detached youth work, Club Development, early school leaving support, drop in facilities for young people. Ages catered for 10-25 yrs Groups in Clones, Castleblayney, Carrickmacross, Corcaghan, Ballinode, The Edge Youth Club
<b>OTHER SOCIAL, RECREATIONAL AND CULTURAL ACTIVITIES &amp; GROUPS</b>	
Brownies & Girl Guides	<p>The Irish Girl Guides (IGG) has approximately 12,000 youth and adult members in Ireland, with a paid staff supporting the work of volunteers in the organisation. They are a youth-driven, dynamic organisation offering a varied and exciting programme for girls and young women aged 5-30, and opportunities for women of all ages.</p> <p>As a girl-only movement, girls are free to develop and express themselves in a safe, comfortable, supported setting. There are different structures to cater for different ages of children and young people: Ladybirds (5-7 yrs), Brownies (7-10 yrs), Guides (10-14 yrs) and Senior Branch (14-30yrs)</p> <ul style="list-style-type: none"> <li>• Monaghan girls Brigade</li> <li>• Ballybay Irish Girl Guides</li> <li>• Silver Birch Brownies Girl Guides</li> <li>• Glaslough Girls Brigade</li> </ul> <p>Development worker for Cavan and Monaghan funded through the DCYA (Youth Affairs Unit) Michelle Callaghan</p>
Community Games	<p>Community games structure organisation allows for children and adolescents to partake in activities which increase their sporting and social skills. They provide a range of recreational activities including athletics, arts, dance, music, drama, gymnastics and games depending on individuals group interests. The children are given the opportunity to display their skills in competitive situations. This allows the children to develop their self-confidence and teamworking skills. There are 15 groups in the county.</p> <p>Monaghan Community Games Groups:</p> <ul style="list-style-type: none"> <li>• Aghnamullan East</li> <li>• Bawn/Latton</li> <li>• Carrickmacross</li> <li>• Castleblayney</li> <li>• Clones</li> <li>• Clontibret</li> <li>• Donagh</li> <li>• Donghamoyne</li> <li>• Inniskeen</li> <li>• Kilanny</li> <li>• Kileevan</li> <li>• Kilmore</li> <li>• Mahgheraclóne</li> <li>• Monaghan Town</li> <li>• Smithboro</li> <li>• Truagh</li> <li>• Tullycorbett</li> <li>• Tydavnet</li> <li>• Tyholland</li> </ul> <p>Ages 4-16 yrs</p>

Dance with Lesley	Class Ballet (beginners - aged 4+), Primary Ballet, Grade 1 Ballet, Grade 2 Ballet & Intermediate Foundation Ballet, Location: Glaslough Senior Jazz (secondary school ages) Venue - The Peace Link, Clones Junior Jazz/HipHop (ages 7-12), Senior Jazz/Hiphop (ages 13-18) Monaghan Town
Religious Youth Groups	<p><u>Girl's Brigade</u> The Girls' Brigade is an International Uniformed Youth Organisation for girls of all ages, denominations, backgrounds and abilities. The Girls' Brigade Ireland operates in 33 companies around the country, offering a varied programme of activities designed to educate, challenge and inspire young people in a safe, fun and sociable environment.</p> <ul style="list-style-type: none"> <li>• Clontibret Girls Brigade</li> <li>• Co. Monaghan Girls Brigade</li> </ul> <p><u>Boys Brigade</u> The Boys' Brigade care for and challenge young people for life through a programme of informal education which focuses on leadership, decision making, and skills training underpinned by the Christian faith.</p> <ul style="list-style-type: none"> <li>• 1<sup>st</sup> Clontibret Boys Brigade</li> <li>• Glaslough Boys Brigade</li> </ul> <p><u>Crown Jesus Ministeries</u> Youth drop in centres on North Road in Monaghan Town Youth group being set up at the moment.</p> <p><u>Others</u></p> <ul style="list-style-type: none"> <li>• Ballyalbanny Youth Fellowship</li> <li>• Ballybay Youth Fellowship</li> <li>• Clogher Diocesan Youth Council</li> <li>• Praise the Youth</li> <li>• Drum Youth Club</li> <li>• Vortex</li> </ul>
Scouting Ireland	A big diversity of activities which include camping, hiking, mountaineering, team challenges, water sports, camp fires, treasure hunts, orienteering, forest trails, survival and backwoods skills, adventure activities such as rock climbing, high ropes and kayaking. Various throughout county: <ul style="list-style-type: none"> <li>• 1<sup>st</sup> Monaghan Clones</li> <li>• 2<sup>nd</sup> Monaghan Town</li> <li>• 3<sup>rd</sup> Monaghan Carrickmacross</li> <li>• 4<sup>th</sup> Monaghan Magheracloone</li> <li>• 5<sup>th</sup> Monaghan Castleblayney</li> <li>• 6<sup>th</sup> Monaghan Kilanny</li> </ul>
<b>SINGLE ISSUE SUPPORT SERVICES</b>	
Carrickmacross LGTBI support group	c/o Youth Work Ireland Monaghan, Presbyterian Church, Farney Street, Carrickmacross
Castleblayney LGTBI Support	c/o Youth Work Ireland Monaghan, Youth Café Castleblayney
Clones LGTBI Support Group	c/o Youth Work Ireland Monaghan, Ionad na nOg, Clones
Monaghan Town LGTBI support group	c/o Foroige, Monaghan Town

*Other structures relevant to this profile (overlapping or allied areas of work, and plans affecting the 10-24 yr age group – CYPCS, LECP, youth work committee)*

Monaghan CYPSC Subgroup working on NEETS support have secured funding for this target group through the Healthy Ireland Initiative.

*Commentary on range of provision.*

In relation to LGBTI+ youth service provision there has some dedicated support to this group young people through local support groups in Carrickmacross, Castleblayney, Monaghan and Clones. There has been no co-ordinated activity on a county wide basis.

### 3. NEEDS OF THE YOUNG PEOPLE IN THE SELECTED AREA

#### 3.1 What are the issues facing LGBTI+ young people?

##### 3.1.1 Stakeholder views

<b>Ref Outcome 1: Active &amp; Healthy, physical and mental wellbeing</b> <ul style="list-style-type: none"> <li>● Physically healthy &amp; make positive health choices</li> <li>● Good mental health</li> <li>● Positive &amp; respectful approach to relationships and sexual health</li> <li>● Enjoying play, recreation, sport, arts, culture &amp; nature</li> </ul>	<b>Ref Outcome 2: Achieving full potential in all areas of learning &amp; development</b> <ul style="list-style-type: none"> <li>● Learning &amp; developing from birth</li> <li>● Social and emotional wellbeing</li> <li>● Engaged in learning</li> <li>● Achieving in education</li> </ul>	<b>Ref Outcome 3: Safe &amp; Protected from harm</b> <ul style="list-style-type: none"> <li>● Secure, stable, caring home environment</li> <li>● Safe from abuse, neglect &amp; exploitation</li> <li>● Protected from bullying &amp; discrimination</li> <li>● Safe from crime and anti-social behaviour</li> </ul>	<b>Ref Outcome 4: Economic security &amp; opportunity</b> <ul style="list-style-type: none"> <li>● Protected from poverty and social exclusion</li> <li>● Living in child/youth friendly sustainable communities</li> <li>● Opportunities for ongoing education and training</li> <li>● Pathways to economic participation and independent living</li> </ul>	<b>Ref Outcome 5: Connected, respected &amp; contributing to their world</b> <ul style="list-style-type: none"> <li>● Sense of own identity, free from discrimination</li> <li>● Part of positive networks of friends, family and community</li> <li>● Civically engaged, socially and environmentally conscious</li> <li>● Aware of rights, responsible and respectful of law</li> </ul>
<ul style="list-style-type: none"> <li>⇒ Training for professional/services (Health care) education</li> <li>⇒ Greater awareness required for support services</li> <li>⇒ Availability of peer support for identity</li> <li>⇒ Young people are at much higher risk of mental health issues</li> <li>○ Pathways to mental health services prioritisation</li> <li>⇒ Much higher level of isolation</li> <li>○ Bullying</li> <li>⇒ Lack of investment/resources</li> <li>⇒ Increased difficulty in accessing services</li> <li>⇒ Poor sex-education for LGBTI+</li> <li>○ Supporting in their decision making</li> <li>⇒ Normalisation</li> <li>⇒ Mental health</li> <li>⇒ Transgender issues (specific) transitioning</li> </ul>	<ul style="list-style-type: none"> <li>⇒ LGBTI+ education from primary school age and preschool                             <ul style="list-style-type: none"> <li>○ Especially where you have same sex parents</li> </ul> </li> <li>⇒ Mental health challenges due to school environment</li> <li>⇒ Extra supports needed in school to reduce high drop-out rates/low attendance</li> <li>⇒ Early student leavers programmes</li> <li>⇒ Lack of further education and confidence to pursue it</li> <li>⇒ Pressure/bullying – school response</li> <li>⇒ Challenge discriminatory behaviour in school and how to address it</li> <li>⇒ Challenge stereotypical values/prejudices</li> <li>⇒ PE classes – changing rooms, gender neutral toilets</li> <li>⇒ Programmes that build confidence, resilience and self-acceptance</li> <li>⇒ Extra-curricular supports                             <ul style="list-style-type: none"> <li>○ Awareness training for community groups</li> </ul> </li> <li>⇒ Parenting supports</li> </ul>	<ul style="list-style-type: none"> <li>⇒ Refusal of acceptance by parents/siblings</li> <li>⇒ Religious beliefs</li> <li>⇒ Small communities – confidentiality issues</li> <li>⇒ Bullying and discrimination in schools                             <ul style="list-style-type: none"> <li>○ Lack of education for school staff</li> </ul> </li> <li>⇒ More safe spaces needed                             <ul style="list-style-type: none"> <li>○ Queer balls, LGBTI+ groups, activities</li> </ul> </li> <li>⇒ Sports clubs accommodating LGBTI+</li> <li>⇒ Safety from hate crime and to systems to track such incidents                             <ul style="list-style-type: none"> <li>○ What are the Gardai statistics on hate crime and is it recorded?</li> </ul> </li> <li>⇒ Lack of guidance on online safety, cyber bullying and grooming</li> <li>⇒ Education about language</li> <li>⇒ Protect/safe guard online vulnerable when they are looking for more information</li> </ul>	<ul style="list-style-type: none"> <li>⇒ Lack of feeling connected to the community</li> <li>⇒ Needs safe environment/spaces</li> <li>⇒ Location/geography</li> <li>⇒ Recognition - social norm</li> <li>⇒ Confidence to come out</li> <li>⇒ Not being accepted</li> <li>⇒ Bullying</li> <li>⇒ Organisational practices/policies recognising LGBTI+ e.g. charter</li> <li>⇒ Early school leaving affecting future economic success</li> <li>⇒ Interagency contact between professional workers</li> <li>⇒ At risk of unemployment                             <ul style="list-style-type: none"> <li>○ Anti-social behaviour</li> </ul> </li> <li>⇒ Poverty &amp; homelessness</li> <li>⇒ LGBTI+ young people coming out of the care system</li> <li>⇒ No financial/family support</li> <li>⇒ Acceptance by community and workplace</li> </ul>	<ul style="list-style-type: none"> <li>⇒ School environment                             <ul style="list-style-type: none"> <li>○ School not educated and able to tackle issues</li> <li>○ No visibility of issue</li> </ul> </li> <li>⇒ Not visible as a community issue                             <ul style="list-style-type: none"> <li>○ Isolates young people</li> <li>○ No PRIDE events/Flags</li> </ul> </li> <li>⇒ Lack of education around transgender</li> <li>⇒ Community attitudes to difference/being different/equal opportunity</li> <li>⇒ Integration – LGBTI+ informed communities</li> <li>⇒ More interagency events – opportunities to meet other LGBTI+ young people</li> <li>⇒ Providing safe spaces and friendly faces, then encouraging young people to take part in other programmes</li> <li>⇒ Lack of respect, sense of identity, guidance process</li> <li>⇒ Aware of rights and ability/opportunities to assert themselves</li> <li>⇒ Acceptance by community – adults                             <ul style="list-style-type: none"> <li>○ Lack of education/understanding within the community</li> </ul> </li> </ul>

### 3.1.2 Views of young people

#### Acceptance of LGBTI+ in schools

- School is not a comfortable place
  - This is impacting on the engagement of the LGBTI young people
  - This in turn impacts on their educational outcomes
  - This in turn impacts on their peace of mind about the future and their prospects in life
- Schools don't know how to react to LGBTI
  - More authentic awareness work in school is needed – not just putting up posters
- Young people want to feel safe to come out
  - They want to feel safe to be themselves without fear of being picked on or harassed
  - They just get guest speakers in who cover gay and lesbian but no other genders or sexual dimension
- Training for teachers is needed - especially for teachers delivering SPHE and RSE
- Identified counsellor/teacher in each school who is LGBTI aware and well trained to support the young people and to talk to the school about how to handle different situations as they arise.
- Support is needed for young people from 1<sup>st</sup> year
  - As they are likely to be questioning in the first 2-3 years of school before felling that they can fully acknowledge who they are
- Comprehensive and appropriate sex education is required
  - Its uncommon to have education on anything other than binary, cisgender in RSE
  - There is nothing being taught in schools about respecting each other's sexualities
  - There is no sex education regarding protection or how to care for your mental health when dealing with matters of gender or sexual identity

#### Societal attitudes

- A lot of the old stereotypes are still there, they have not gone away, especially in small rural towns
- There has not been much change in attitudes since the referendum
- There are stereotypical representations of LGBTI in TV programmes – the token white gay male, there are no other gender identities including trans seen in such programmes
- “Special snowflake” is a derogatory term used online for young LGBTI

#### Attitudes of the LGBTI+ community

- Within the LGBTI communities, there are also hierarchies, as illustrated in the graphic below.

# LGBT+

## Information for LGBTI+ young people

- There is a hidden history of the LGBTI community which is hard to find and access. Marcia P Johnson was one of the first activists in the areas – she was a black trans working class woman, who had to work as a drag queen to earn a living.
- It's hard to get accurate and reliable information online

## Issues for non-binary/trans young people

- At the recent Youth Games, there were a lot of issues with gender and participation i.e.
  - Dodgeball teams had to be made up of 3 boys and 3 girls
  - Forms of ID were also a problem for Trans
  - Youth groups had to bring male leaders for male participants and female leaders for female participants, it's hard to get male volunteers and the balance was not felt to be needed with the LGBTI group
  - Sports and gender caused additional problems
- Trips away are also problematic with girls being assigned to one room/area and boys to another – this needs to be updated considering LGTBI inclusion
  - What about non-binary people?
- Specific difficulties and discrimination for trans people in relation to
  - Public toilets
  - Changing rooms at school and in other areas

## Public safety and feeling comfortable

- LGBTI people hang out together not because they like each other, but because they get each other, they feel comfortable and safe in each other's company and have a common bond of being non-binary.
- LGBTI people especially trans, live in fear of being assaulted or attacked every day – especially in public spaces
  - Trans men do not use public toilets for fear of assault – this can lead to a higher than normal instance of urinary tract infections
  - They must present as someone they are not to use the bathroom safely
- These young people do not have a normal social life going out in the local town – they tend to hang together in a tight group



### 3.3 SWOT Analysis in relation to LGBTI+ Youth Provision in Co. Monaghan

<b>STRENGTHS</b>	<b>WEAKNESSES</b>
<ul style="list-style-type: none"> <li>Existing youth provision is LGBTI+ friendly</li> <li>Dedicated support groups available in 4 out of the 5 county towns</li> <li>Existing youth provision provides a wrap-around service in the areas it operates in</li> <li>Young people are great advocates for other young people – i.e. YSI models</li> <li>Detached youth working is good at connecting with isolated and vulnerable young people</li> </ul>	<ul style="list-style-type: none"> <li>Not enough service provision – no one co-ordinated dedicated resource for the county</li> <li>Severely limited service in terms of support hours per week in each group location</li> <li>Lack of connectivity in with LBGTI+ groups in Co. Monaghan</li> <li>Lack of available education for teachers, front line health practitioners, parents and siblings, general public</li> <li>Limited provision of youth services to cover whole county – no dedicated youth hub or detached youth work in the largest town – Monaghan town</li> <li>Lack of continuous funding flow makes it hard to sustain specific LGBTI+ services</li> </ul>
<b>OPPORTUNITIES</b>	<b>THREATS</b>
<ul style="list-style-type: none"> <li>Through provision of more dedicated hours for a LGBTI+ worker more impact can be made</li> <li>To work with school teachers and management to educate them about the language of LGBTI+ and how to support young people effectively</li> <li>Education for front line health care professionals in relation to LGBTI+ issues and Trans specific issues</li> <li>Education and support for parents and siblings of LGBTI+ young people.</li> <li>Comprehensive sex-education for LGBTI+ young people</li> <li>General awareness building, and training required</li> </ul>	<ul style="list-style-type: none"> <li>Challenge of not getting into some schools due to their religious ethos</li> <li>Lack of resources means a very limited service if provided – young people do not get the local support they need and deserve</li> <li>Demand for service seems to be increasing with more LBGTI presenting, therefore if number of hours of dedicated resources are not increased in line, needs will go unmet.</li> </ul>

### 3.3 What needs to change?

Ref Outcome 1: Active & Healthy, physical and mental wellbeing	Ref Outcome 2: Achieving full potential in all areas of learning & development	Ref Outcome 3: Safe & Protected from harm	Ref Outcome 4: Economic security & opportunity	Ref Outcome 5: Connected, respected & contributing to their world
<p><b>OBJ 1:</b> Young people enjoy a healthy lifestyle, in particular with regard to their physical, mental and sexual health and well being</p> <p><b>OBJ 2:</b> Young people benefit from involvement in recreational and cultural opportunities including youth work, arts and sports.</p>	<p><b>OBJ 3:</b> Young people's core skills, competencies and attributes are enhanced and promoted through accessible, responsive, formal and non-formal education and learning opportunities.</p> <p><b>OBJ 4:</b> Young people benefit from strengthened transition supports at all levels as they move through the education system.</p>	<p><b>OBJ 5:</b> Young people and in particular, vulnerable and marginalised young people, are supported to feel safe at home, in school, in their communities and online, and are empowered to speak out when feeling unsafe or vulnerable</p> <p><b>OBJ 6:</b> Young people have safe places and spaces where they can socialise and develop</p>	<p><b>OBJ 7:</b> Young people are better able to participate in the labour market through enhanced employability skills that complement formal learning and training qualifications and entrepreneurship opportunities.</p> <p><b>OBJ 8:</b> Young people are a particular focus in policies that address social inclusion and poverty</p>	<p><b>OBJ 9:</b> Young people are included in society, are environmentally aware, their equality and rights are upheld, their diversity celebrated, and they are empowered to be active global citizens.</p> <p><b>OBJ 10:</b> Young people's autonomy is supported, their active citizenship fostered, their voice strengthened through political, social and civic engagement.</p>
<ul style="list-style-type: none"> <li>➤ Education of frontline staff in healthcare: GPs, A&amp;E etc</li> <li>➤ Referral pathway – clear to all (updated) with LGBTI+ prioritised</li> <li>➤ Mental health – assaults</li> <li>➤ Continual professional development for staff – mandatory</li> <li>➤ Needs-led LGBTI+ preference: LGBTI+ specific group and inclusive mainstream youth clubs</li> <li>➤ Have PRICE Day annually</li> <li>➤ Information booklet (one available through CH05 area) in relation to trans</li> <li>➤ Resources/funding                         <ul style="list-style-type: none"> <li>○ staff-led supports</li> <li>○ parent support groups</li> <li>○ access to supports and information</li> </ul> </li> <li>➤ Conference/public debate                         <ul style="list-style-type: none"> <li>○ Raising issues in the community for LGBTI+ people</li> </ul> </li> <li>➤ Engage sporting clubs/personalities as a youth group so that the wider community is reached, and culture is changed</li> <li>➤ Positive role models and community champions</li> </ul>	<ul style="list-style-type: none"> <li>➤ Embrace LGBTI+ interests locally                         <ul style="list-style-type: none"> <li>○ Make-up, gymnastics, music, dance</li> <li>○ Encouraging self-expression and identity</li> </ul> </li> <li>➤ Greater consultancy with existing services from as early as preschool, parents</li> <li>➤ Challenging stigma and stereotypes</li> <li>➤ Liaising with the County Childcare Committee and feedback appropriately to parents and caregivers</li> <li>➤ Increased peer supports, mentors, advocated, development workers for LGBTI+ specific services, young people</li> <li>➤ Highlighting existing positive role models</li> <li>➤ More support and acceptance in schools</li> <li>➤ Educate together is ahead of other schools with LGBTI+ and cultural awareness education</li> <li>➤ Religious-ethos schools are not as progressive</li> </ul>	<ul style="list-style-type: none"> <li>➤ Early intervention supports</li> <li>➤ Greater training and education for school, service providers, young people and volunteers</li> <li>➤ Mainstream services where young people feel a sense of belonging, safe and secure</li> <li>➤ Online safety, information gathering, safe sites and cyberbullying</li> <li>➤ Not feeling included, marginalised, lost in society</li> <li>➤ Mental health services</li> <li>➤ More visible Garda advocate/support services</li> <li>➤ Making youth services visibly supportive of the LGBTI+ community                         <ul style="list-style-type: none"> <li>○ Featuring pride flag</li> </ul> </li> <li>➤ Support information for parents extended families</li> </ul>	<ul style="list-style-type: none"> <li>➤ Early intervention in schools increased                         <ul style="list-style-type: none"> <li>○ Drop outs leading to unemployment etc</li> </ul> </li> <li>➤ Discrimination from employers/organisations</li> <li>➤ Respect for LGBTI+ staff</li> <li>➤ Avenues for young people to advocate for LGBTI+ among policy makers and government departments, tap into existing services and organisations in Cavan and Monaghan</li> <li>➤ Increased peer support and guidance services</li> <li>➤ Greater knowledge training among schools, HSE, Gardai and all services in Cavan and Monaghan</li> <li>➤ Full-time support LGBTI+ worker                         <ul style="list-style-type: none"> <li>○ Focus on 1) most in need/vulnerable; 2) engaging community in LGBTI+ responses</li> </ul> </li> <li>➤ For all the services in Canva/Monaghan to identify a resource worker to liaise with existing LGBTI+ support services</li> <li>➤ Enhancing young people's resilience</li> <li>➤ Advocate for LGBTI+ employers champion</li> <li>➤ Community champions</li> </ul>	<ul style="list-style-type: none"> <li>➤ Incorporate LGBTI+ community as early as Primary schools and early years                         <ul style="list-style-type: none"> <li>○ Media, language, role models</li> </ul> </li> <li>➤ More LGBTI+ specific literature (magazines) available</li> <li>➤ More Pride events, youth community events</li> <li>➤ Enable existing youth groups/community groups to engage LGBTI+ young people                         <ul style="list-style-type: none"> <li>○ Awareness session</li> <li>○ Conference</li> <li>○ Training</li> <li>○ Leadership</li> </ul> </li> <li>➤ Increased prevalence of mainstream LGBTI+ services in Cavan and Monaghan</li> <li>➤ Pride days, Pride flags to become more visible</li> <li>➤ Liaising with municipal districts and local councils to adopt small grants to promote LGBTI+ initiatives in small communities</li> </ul>

### 3.4 What needs to be done

- **LGBTI+ Youth Support worker**

The primary need in relation to the provision of LGBTI+ youth provision in Co. Monaghan a more co-ordinated approach in the county with additional dedicated hours in each town location – not necessarily at specific LGBTI+ groups but access to LGBTI+ resource at general youth groups. The activities that need to be supported will depend on the specific groups of young people in different areas of Co. Monaghan, however there is a general want for specific initiatives such as:

- Queer ball (as an alternative to a debs)
- Involvement in Pride events
- One-to-one support from an LGBTI informed counsellor
- Access to support for parents and siblings
- Specialised information and advice to young people and their families in respect of transitioning
- Budget for programme of activities which allow for full self-expression – more creative pursuits, drama, singing, classes on make-up etc
- Relevant sex education

- **Education**

There is a lot of emphasis from the consultation about the need for education of various key stakeholders in relation to all matters relating to LGBTI+. In the same way a general movement is being talked about in relation to building awareness around Adverse Childhood Experiences and the development of a “trauma informed community”, one could suggest that there is a need for the development of an “**LGBTI+ informed community**”. This would include awareness building and education of:

- School teaching staff
- School boards of managements
- School support staff including counsellors
- School pupil communities
- Public health staff including GPs, CAMHS, other mental health
- Youth organisations
- Sporting organisations
- Hospitality trade
- General public

- **Access to transport which will allow inclusion**

Transport to allow LGBTI+ young people in rurally isolated areas to join in with youth activities and support services

- **Mental health services**

Links with mental health services – bringing in specific support to the LGBTI+ young people (i.e. Resilience Programme model with ISPC)

- **Promoting LGBTI+ Awareness**

Development of LGBTI+ flag type initiative in the county

LGBTI+ Champion-type initiative in the workplace, in school, in the community

Keeping LGBTI+ on the agenda for all community discussions and initiatives so that we move towards a more "LGBTI+ informed community"